



# Family & Community Engagement Services (FACES)

*Overview of Services for Staff*  
2015-2016

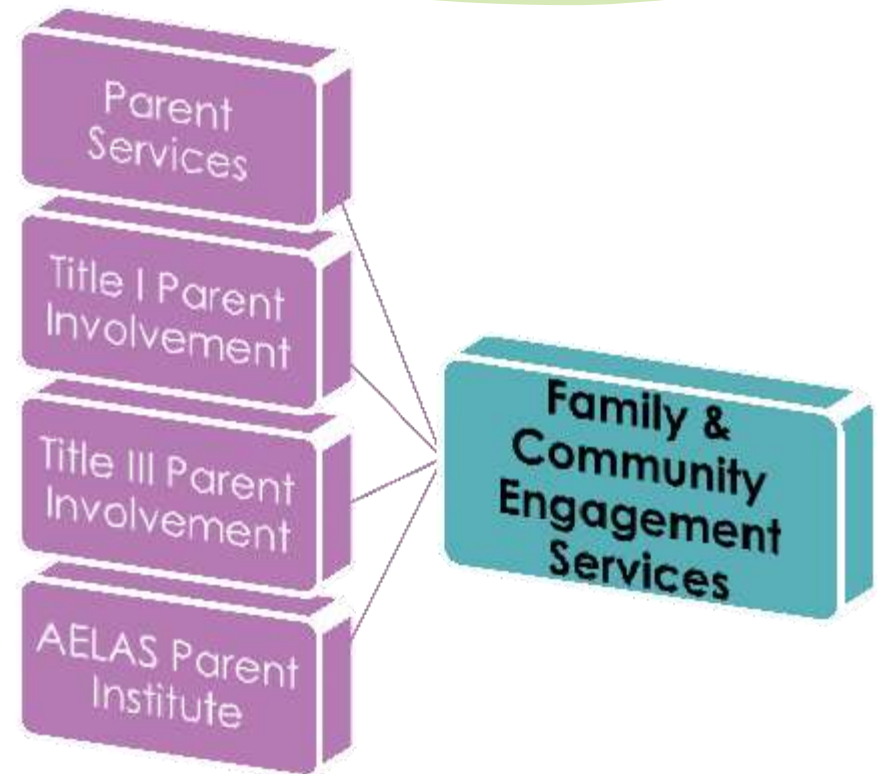
# Research-Based Best Practices

Family engagement in education is related to a range of benefits for students, including improved school readiness, higher student achievement, better social skills and behavior, and increased likelihood of high school graduation. **The strongest research evidence indicates that parental beliefs, attitudes, values, and childrearing practices, as well as home-school communication, are linked to student success.**

(Harvard Family Research Project)

# Department History & Origins

- Reorganization of family engagement efforts took place in November 2014.
- Consolidation of efforts and funding from Parent Services, Title I, Title III (ELL Program), and other family-focused District programs.
- Unified vision and delivery of services coordinated by Family & Community Engagement Services (FACES) Department.



# Department Purpose

FACES Department vision and mission statements were created collaboratively with all staff.



## ***Vision Statement***

All schools, families, and communities will be partners in education ensuring success for all children.

## ***Mission Statement***

Together as partners in supporting all children's academic, social, and emotional growth, we communicate, nurture trust, and advocate for all families and communities.

# Guiding Standards

## *National Standards for Family Engagement*

- \* **Standard 1:** Welcoming All Families into the School Community  
(active participants; feel welcome and valued)
- \* **Standard 2:** Communicating Effectively  
(two-way, meaningful communication)
- \* **Standard 3:** Supporting Student Success  
(collaboration to support students' learning and healthy development both at school and at home)
- \* **Standard 4:** Speaking up for Every Child  
(families empowered to be advocates for our children)
- \* **Standard 5:** Sharing Power  
(equal partners in decisions that affect children & families)
- \* **Standard 6:** Collaborating with the Community  
(collaborate to connect students, families, and staff to expand opportunities and community services)

# Strategic Alignment

FACES Department objectives aligned specifically with and in support of the Clark County School District Board of Trustees Strategic Imperatives.

## ***Engagement***

Parent, student, community, and employee engagement in learning



- Improve communication with parents regarding their child's academic needs.
- Coordinate and integrate parent involvement strategies across all programs.
- Evaluate the effectiveness of the current family engagement practices.
- Develop a principal and teacher training program on effective strategies for family engagement.
- Facilitate consistent messaging with parents on new and existing district programs and state/federal requirements.

# Nevada Educator Performance Framework

## Teacher Professional Responsibilities

### STANDARD 4

#### Family Engagement

##### Indicator 1

The teacher regularly facilitates two-way communication with parents and guardians, using available tools that are responsive to their language needs, and includes parent/guardian requests and insights about the goals of instruction and student progress.

##### Indicator 2

The teacher values, respects, welcomes, and encourages students and families, of all diverse cultural backgrounds, to become active members of the school and views them as valuable assets to student learning.

##### Indicator 3

The teacher informs and connects families and students to opportunities and services according to student needs.

## Administrator Professional Responsibilities

### STANDARD 4

#### Family and Community Engagement

##### Indicator 1

The administrator involves families and the community in appropriate policy implementation, program planning, and assessment.

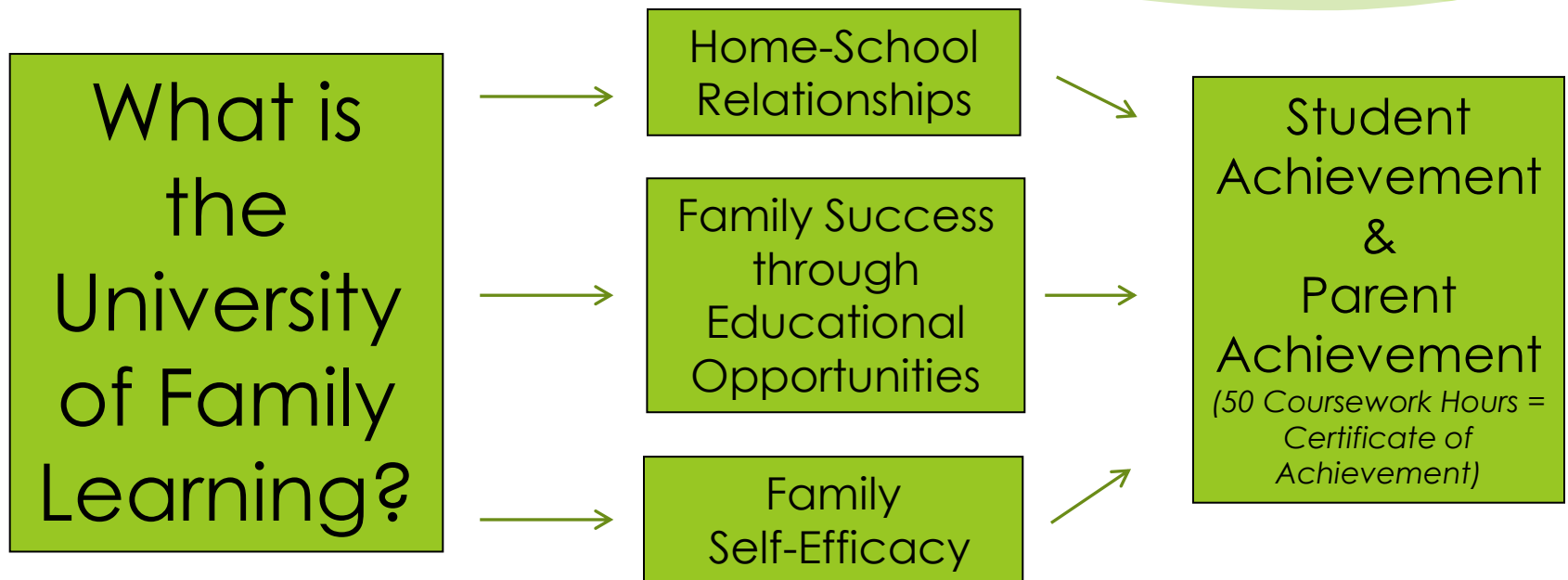
##### Indicator 2

The administrator involves families and community members in the realization of vision and in related school improvement efforts.

##### Indicator 3

The administrator connects students and families to community health, human, and social services as appropriate.

# University of Family Learning (UFL)





# UFL Focus Areas

## Parents as Teaching Partners

27 Courses include the following topics:

- \* Common Core
- \* Math & Literacy Focus
- \* Study Skills & Test-Prep
- \* Early Childhood

## Navigating the School System

10 Courses include the following topics:

- \* Infinite Campus Parent Portal Workshop
- \* Effective Home-School Communication
- \* Attendance Matters
- \* Graduation Requirements

## Parent Leadership

12 Courses include the following topics:

- \* Being a Successful Volunteer
- \* Safe & Respectful Learning Environments: Bullying Prevention
- \* How to Start a Parent Organization

## Family Wellness & Development

21 Courses include the following topics:

- \* ABCs of Parenting
- \* English as a Second Language for Adults
- \* Family Stability & Financial Literacy
- \* Food & Nutrition Education Program

### 4 Focus Areas

(57 Individual Course Offerings)

# Partners in Family Learning

2014-2015

NEW in  
2015-2016

CCSD  
Partnerships  
NEW in  
2015-2016

Las Vegas  
Library  
District

Nevada  
PTA

Clark  
County  
Parenting  
Project

University of  
Nevada  
Cooperative  
Extension

Boys Town

KLVX  
Vegas PBS

Southern  
Nevada  
RPDP

NV  
Energy

Nevada  
PEP

Financial  
Guidance  
Center

College of  
Southern  
Nevada  
(CSN)

Rape  
Crisis  
Center

thinkLaw

CCSD English  
Language  
Learner (ELL)  
Division

CCSD  
Instructional  
Design &  
Professional  
Learning (IDPL)

CCSD  
Police

CCSD  
Equity &  
Diversity

CCSD  
Guidance  
&  
Counseling

# UFL Access for Parents

Attend UFL courses/workshops at one of the twelve (12) Family Engagement Centers. Calendars are set up monthly.

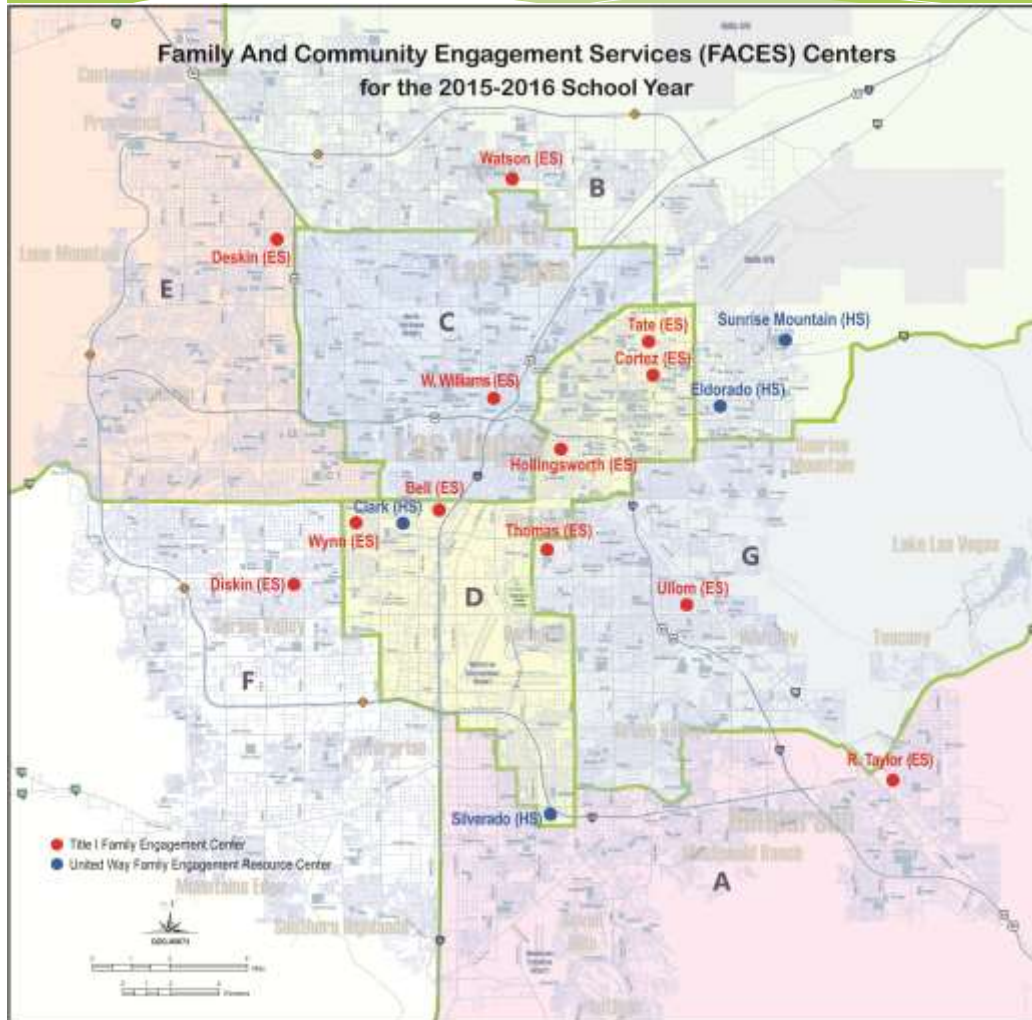
**or**

Contact your assigned Family/School Engagement Liaison (FSL) to schedule a UFL class at your school site based upon your school community needs. A UFL course catalog is available for you to select a workshop/course.



[faces.ccsd.net](https://faces.ccsd.net)

# Family Centers



## ***Family Engagement Centers (FEC)***

- Currently located at twelve (12) Title I elementary schools
- Offering training to parents and children focusing on early childhood literacy and school readiness
- Collaboration with community resources to provide support and training for families

## ***Family Engagement Resource Centers (FERC)***

- Currently located at four high schools supported by United Way and staffed with AmeriCorps personnel
- Focused on improving student attendance, grades, and credit acquisition along with college exploration and career readiness with focal students

# Family/School Liaisons



Each school has a Family/School Engagement Liaison that can provide support in the following ways:

- \* Provide learning opportunities for families through the University of Family Learning
- \* Conduct Infinite Campus Parent Portal trainings on-site
- \* Assist parents with their concerns and help them navigate the school system
- \* Support your school staff in planning and during family engagement events
- \* Share community resources to support and assist families and students

# CCSD on the Move



## ***Mobile Technology Lab***

- Infinite Campus Parent Portal
- Parent Workshops/Trainings
- Community resources and outreach

# Additional Family Learning Opportunities



## **Family Learning Resource Academy (FLRA)**

- Three academies held each year
- Open to all parents and families from Title I schools
- Opportunity for parents and families to gain valuable academic strategies, educational resources, and other pertinent information to support their child's academic success
- Focus on parents to serve as Parent Ambassadors, taking back information to share with their home schools



## **Family Enrichment Day (FED)**

- Brings families to a college campus (UNLV)
- Connecting links between home and school by becoming parents at school and teachers at home
- Family focused workshops in the areas of reading, writing, math, science, and college planning
- Save the Date – May 14, 2016

# Parent Ambassadors

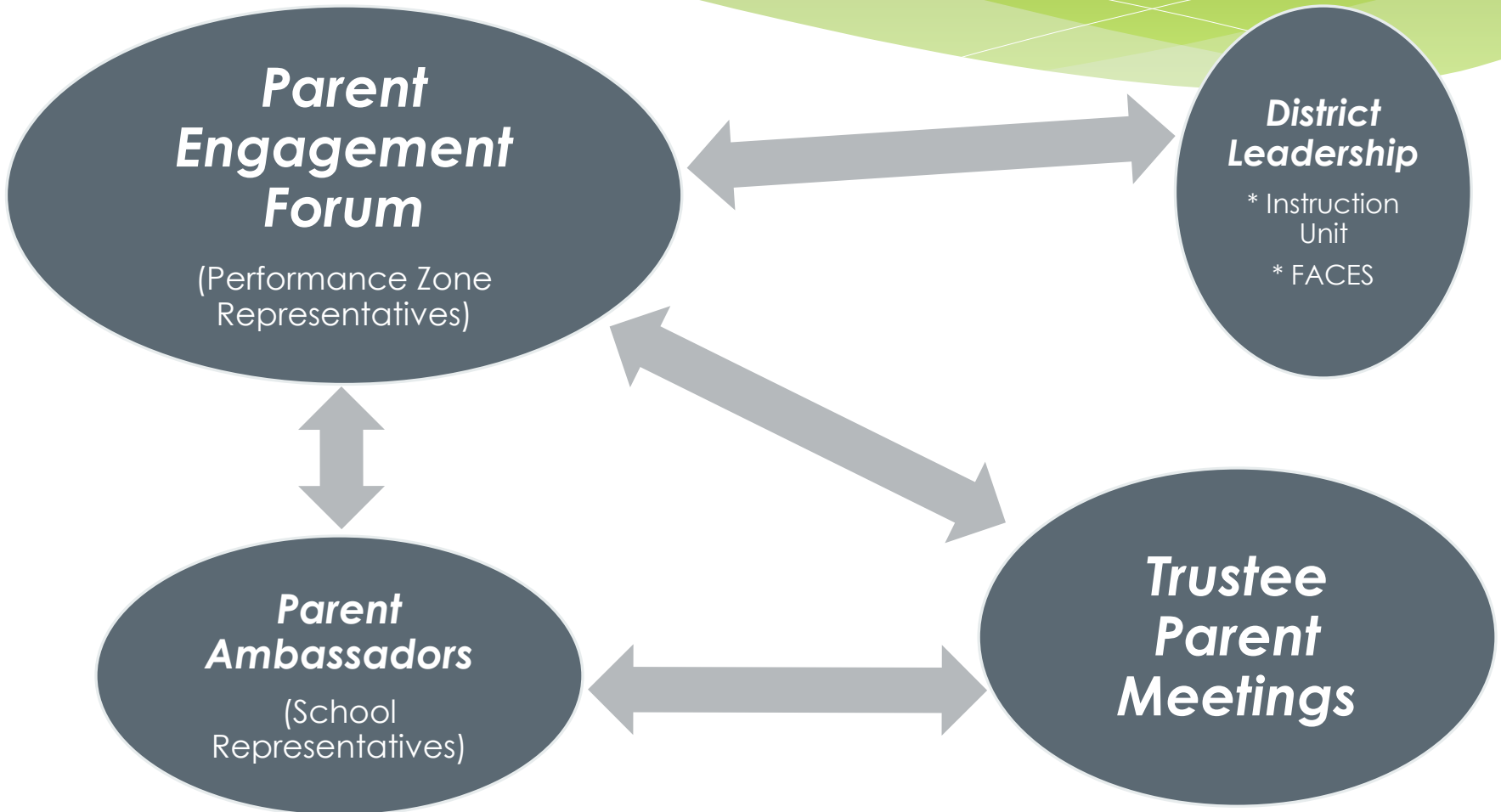


Each school has a Parent Ambassador that does the following to represent their school community:

- \* Receive information from the District and disseminate it to parents/families within their school
- \* Collect feedback from the school community
- \* May meet with the Parent Engagement Forum Representatives from their Performance Zone



# Parent Leadership Structure



# Our FACES Team



## **Our staff of 38 includes...**

- Directors & Coordinators
- Project Facilitators
- Teacher/Family Assistants
- Family/School Engagement Liaisons
- Family Outreach Specialists
- Secretaries & Translator/Interpreter

**And Supports... 356** schools, their staffs, and **320,400** students and their families.



# Contact Us



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